



2014 NATIVE AMERICAN CRITICAL ISSUES

March 20 – 22, 2014

Ziibiwing Center of Anishinabe Culture & Lifestyles

Saginaw Chippewa Indian Tribe

Michigan Indian Education Council Announces the 2014 NACIC Theme...

STRENGTHENING OUR COMMUNITIES THROUGH EDUCATIONAL SELF-RELIANCE

Conference will focus on using our cultural knowledge and tools of today as a means to strengthen our Anishinaabeg communities and generations to come.

Our goal is to provide leadership, which will foster continued improvement of academic achievement and to address school-related variables that adversely affect the educational outcomes of Native youth in Michigan. Since many of our young people continue to be under-represented among academic achievement gains and over-represented in poor and poorly performing schools, the NACIC underscores the rich potential of investing in our young people through concrete strategies to help them succeed academically.

CONFERENCE GOALS:

- ✓ Introducing the next generation to the technologies that will allow them to succeed in the new economy.
- ✓ Facilitating the exchange of ideas between educators, agencies, tribal entities, and families for better educational strategies.
- ✓ To discuss tactics for classrooms and agencies that affect families as a unit to realize the full potential of each.
- ✓ Empowering and impelling each generation to action while still heeding the lessons of our ancestors.

WHO SHOULD ATTEND?

Those with an interest in the education of Native American students including leaders in Tribal government, State government, Title VII Directors, School Administrators, Teachers, Parents, Native Elders, Counselors/Career Development specialists, and University staff.

PROGRAM HIGHLIGHTS

Keynote Speaker – Friday Breakfast



We welcome Councilman Brandon Stevens, B.S., as our Keynote Speaker on Friday morning... Brandon Stevens, Councilman, is serving his second term for the Oneida Nation of Wisconsin representing nearly 17,000 tribal members. Councilman Stevens is the Chairman for the Oneida Audit Committee and Vice-Chairman for the Legislative Operating Committee. He serves as the Midwest Delegate on the Haskell Board of Regents for Haskell Indian Nations University and the Midwest Delegate for the National Indian Gaming Association (NIGA) representing 33 Tribal Nations. He also is the recipient of the (NCAIED) National Center for American Indian Enterprise Development 40 under 40 Award that acknowledges Leaders under 40 years of age for their contributions to their community and Indian Country. He earned his Associates Degree from the United Tribes Technical College and received his Bachelor of Science Degree in Business Administration at Haskell Indian Nations University. He then received his Master's Degree Graduate degree from Lakeland University.

Keynote Speaker – Saturday Lunch



On Saturday, we will learn from our keynote speaker, Dr. Amy Klemm Verbos... Dr. Verbos is an Assistant Professor of Management at Central Michigan University. She earned a Ph.D. in Management Science (Organizations and Strategic Management) and Masters of Public Administration from the University of Wisconsin-Milwaukee, a Juris Doctor from the University of Wisconsin Law School, and a Bachelor of Business Administration from the University of Wisconsin-Oshkosh. Her work has been published in the Journal of Business Ethics, Journal of Management Education, Equality Diversity and Inclusion: An International Journal, and in the edited book Positive Relationships at Work. It is forthcoming in Personnel Review, American Indian Culture and Research Journal, and in two edited books. Her work has been presented at the Academy of Management meetings, SIOP, INGroup, OBTC, and several other conferences. Dr. Verbos' research interests include positive organizing, relational ethics, Native American ethics, Indigenous inclusion, gender equity, and the Principles of Responsible

Management Education. She is an enrolled member of the Pokagon Band of Potawatomi Indians where she serves on the Mno-Bmadsen Board which is building a portfolio of non-gaming enterprises.

Student Track

Student success and career satisfaction is the primary goal of the MIEC. The MIEC has gathered together a team of talented and dedicated professionals to help students reach their goals as they launch into a new stage of life. We believe that it's not just about the destination but it's also about the journey. And it's more than just getting a job; it's about creating a life.

CONFERENCE SCHEDULE

Thursday March 20, 2014

4:00 – 7:00 PM	Registration
3:00 – 7:00 PM	Exhibits Open
5:00 – 7:00 PM	Pre-conference Workshop
5:00 – 9:00 PM	Native Youth!

Friday March 21, 2014

7:30 AM – 4:30 PM	Registration
8:00 AM - 6:00 PM	Exhibits Open
8:30 – 10:15 AM	Opening Session (Breakfast Provided) Keynoter: Brandon Stevens
10:30 AM– Noon	Conference sessions\100 series
Noon - 1:15 PM	Lunch (On your Own)
1:30 – 3:00 PM	Conference sessions\200 series
3:00 - 3:15 PM	Break
3:15 – 5:00 PM	Conference sessions\300 series
7:00 – 9:00 PM	Movies

Saturday March 22, 2014

7:30 AM - Noon	Registration
8:00 AM - Noon	Exhibits Open
8:30 – 10:00 AM	Conference sessions\400 series
10:00 – 10:15 AM	Break
10:15 AM– Noon	Conference sessions\500 series
Noon – 1:45 PM	Closing Luncheon (Provided) Keynote Speaker: Amy Klemm Verbos, Ph. D.

PRE-CONFERENCE WORKSHOP DESCRIPTIONS

These workshops will run concurrently from 5:00 – 7:00 PM on March 20, 2014. Attendees must have pre-selected and pre-paid for these workshops.

Session I 5:00 – 7:00 PM Judy Pamp Floral Beading Techniques



Session II 5:00 – 7:00 PM Ziibiwing Center of Anishinabe Culture & Lifeways Self-Guided Museum Tour

CONFERENCE WORKSHOP DESCRIPTIONS

Friday, March 21, 2014 100 Sessions 10:30 AM – Noon

101. ESTRELLA TORREZ: Establishing an Urban Indigenous Curriculum
Describing the evolution of an urban native culture

102. ANN CHASTAIN: Communicating Through Conflict

Have you ever avoided a situation for fear of making a problem worse? Or tried something that just didn't work? Join us to learn tools for beginning difficult conversations in a non-threatening but honest way. If conflict is normal and happens continually, why do we get into conflict? Can conflicts be managed? Learn how to anticipate conflict, work through it and keep relationships intact.

103. **BETHANY PRYKUCKI: Guiding Groups to Consensus**
 What does consensus mean? It does NOT mean 100% agreement. Levels of agreement vary with any proposed idea or action. When making a 'consensus decision', we strive for the specific agreement required to make progress and not get stuck. Consensus means the level of agreement necessary to keep a group moving forward the Gradients of Agreement tool can help a group reach that point when used to poll options and modify a proposal until it is acceptable for everyone.
104. **MARTIN REINHARDT: Spirit Food: A Multi-Dimensional Overview of the Decolonizing Diet Project**
 On March 25, 2012, twenty-five people began a year-long adventure into the world of Indigenous eating. These individuals were selected by the Northern Michigan University Center for Native American Studies as research subjects for the Decolonizing Diet Project (DDP), an exploratory study of the relationships between humans and Indigenous foods of the Great Lakes Region. Data from this study provides insight into biological, cultural, and legal/political dimensions of these complex relationships. Regularly scheduled health checks, online journaling, video interviews, and photos were drawn on to paint a picture of this collective experience. Join us as principal investigator and research subject, Dr. Martin Reinhardt, shares background information and outcomes of this fascinating study.
105. **NATIVE YOUTH - COLLEGE EXPLORATION!**
 Presenters: Emily Sorroche, Dylan Miner (Métis), etc

TENTATIVE SCHEDULE

THURSDAY:	6:30-9pm	Team building, pizza
FRIDAY:	10:20-Noon	Visit to Saginaw Chippewa Tribal College
		Guest speakers and presentations on Tribal Colleges programs
	12:10-2:00 PM	Visit to CMU Campus
		Lunch on campus
		Presentation of CMU and their programs
		CMU students meet and greet with Native American Student Organization
	2:30 PM	Journey back to conference site
	3:00 PM	Youth workshop at conference

Friday, March 21, 2014 200 Sessions 1:30 – 3 PM

201. **CHICAGO TITLE VII**
 To be announced
202. **MICHELLE WILLIS: HONORING OUR CHILDREN TOGETHER**
 Planning and developing early childhood systems.
203. **ISABELLE OSAWAMICK: ANISHINAABEMOWIN IN EVERYDAY LIFE PART I**
 Everyday language in Anishinaabemowin supplemented with handouts/immersion
204. **WENONA SINGEL: TRIBAL LAW AS A CAREER**
 What kind of work can I do in the field of Indian law? If you've ever asked yourself this question or if you advise individuals who might be interested in exploring a career in Indian law, then this workshop is for you. Participants will receive a brief introduction to the field of Indian law, they will learn about the myriad environments in which Indian law attorneys' work, and they will learn about key aspects of the law school admissions process.
205. **NATIVE YOUTH**

Friday, March 21, 2014 300 Sessions 3:15 – 5 PM

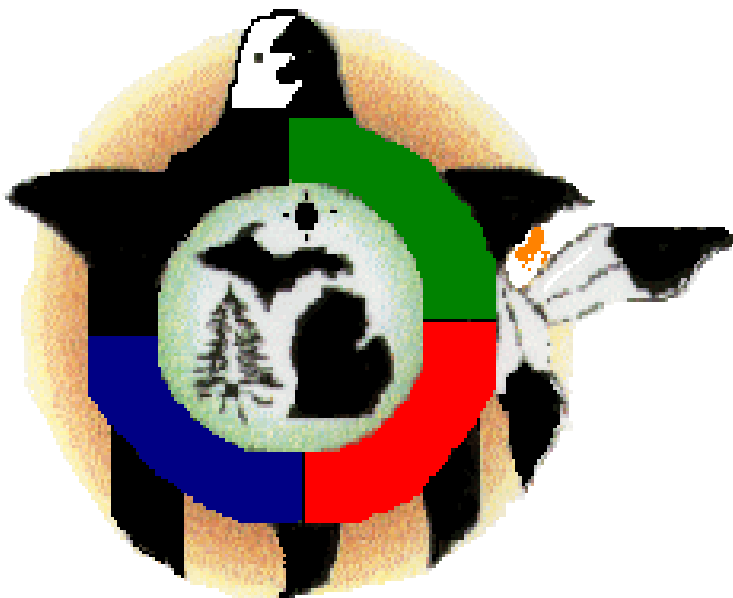
301. **SHILOH MAPLES, MARTHA HINOJOSA: HEALING OUR BODIES, HEALING OURSELVES**
 Come, participate and learn how American Indian Health and Family Services' Prevention Team and Dream Seekers youth program use traditional foods and dancing to promote healthy eating a physical activity throughout the Detroit native community.
302. **JANNAN COTTO, LTBB EDUCATION DEPARTMENT IN PARTNERSHIP WITH THE LTBB ARCHIVES AND RECORDS DEPARTMENT**
303. **EVA PETOSKEY, ARLENE KASHATA, LINDA WOODS: HEALING OUR COMMUNITIES ONE STORY AT A TIME**
 Using digital storytelling with native people offers opportunities for developing resilience and supporting wellness.
304. **FRANK AND ROCHELLE ETTAWAGESHIK: NATIVE AMERICAN STORYTELLING**
 The presenters will share stories passed down in their families and communities. Participants will also be able to share stories with the group.
305. **NATIVE YOUTH**

Saturday, March 22, 2014 100 Sessions 8:30 - 10 AM

401. **AMY KLEMM VERBOS: ADVISING STUDENTS ABOUT BUSINESS CAREERS AND OPPORTUNITIES**
This workshop is appropriate for students and anyone who interacts with students to discuss career selection. We will discuss business disciplines and possible careers
402. **ANN CHASTAIN: COMMUNICATING THROUGH CONFLICT**
Have you ever avoided a situation for fear of making a problem worse? Or tried something that just didn't work? Join us to learn tools for beginning difficult conversations in a non-threatening but honest way. If conflict is normal and happens continually, why do we get into conflict? Can conflicts be managed? Learn how to anticipate conflict, work through it and keep relationships intact.
403. **BETHANY PRYKUCKI: GUIDING GROUPS TO CONSENSUS**
What does consensus mean? It does NOT mean 100% agreement. Levels of agreement vary with any proposed idea or action. When making a 'consensus decision', we strive for the specific agreement required to make progress and not get stuck. Consensus means the level of agreement necessary to keep a group moving forward the Gradients of Agreement tool can help a group reach that point when used to poll options and modify a proposal until it is acceptable for everyone.
404. **DAN KOTA. PROTECTING YOURSELF AGAINST IDENTITY THEFT**
The threat of having your identity stolen is more real than ever. As companies fail to keep up with technological savvy criminals, banks rush to sort out fraud on their clients' accounts and law enforcement seek to bring these perpetrators to justice, they leave the average person feeling as though they are defenseless against an identity theft attempt. Learn some easy, free tips that can make you less of a target of identity theft.
405. **NATIVE YOUTH**

Saturday, March 22, 2014 500 Sessions 10:15 AM – Noon

501. **AMY KLEMM VERBOS: TRIBAL ENTREPRENEURSHIP AND MANAGEMENT EDUCATION: BUSINESS CAREERS FOR OUR FUTURE**
502. **MICHELLE WILLIS: SELF-RELIANCE THROUGH ADVOCACY OR SPEAKING UP IN CLASS**
We own our education. How to speak up and advocate for students' needs and learning styles
503. **ISABELLE OSAWAMICK: ANISHINAABEMOWIN IN EVERYDAY LIFE PART II**
Everyday language in Anishinaabemowin supplemented with handouts/immersion, continuation of phrases/statements.
504. **MARTIN REINHARDT: DEVELOPING AN INTRODUCTION TO TRIBAL EDUCATION MOOC**
In October of 2012, the members of TEDNA prompted a discussion about the creation of a massive online open course (MOOC) regarding tribal education as part of a larger effort to establish a tribal education certification program. Dr. Reinhardt and his associates began developing the course in March of 2013. The self-paced course will be housed at Metropolitan State University, and will be completely asynchronous. Each section will include references and recommendations for further reading. This session will provide an opportunity for participants to learn about the background of the course and see how they might be able to contribute toward its continual development through submission of video clips, photos, hyperlinks, and literature showcasing their tribal education programs.
505. **NATIVE YOUTH**



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Soaring Eagle Casino and Resort

6800 Soaring Eagle Boulevard

Mt. Pleasant, Michigan 48858

March 20-22, 2014

Reservations must be made via online or individual call-in. Reservations received after the cut-off date will be confirmed subject to availability. The toll free number is 1-877-232-45327. A deposit of one night's rental per room plus applicable Tribal taxes is required to confirm a reservation. You may make online room reservations directly using reservation link:

http://ussec.webhotel.microsdc.us/bp/search_rooms.jsp

General Information

Special Convention rates are available by using the MIEC Native American Critical Issues Conference reservation form or directly online to the hotel. Please complete and send with check/money order to Soaring Eagle Casino and Resort by February 27, 2014 to confirm your reservation. The convention rates are \$83.00. Guest room rates are nightly and subject to applicable Tribal taxes and Resort fees. Room rates are for either single or double occupancy. Additional person in the room (up to 5 persons) will be at the rate of \$10 per person, per night. Group room rates will honored after the cut-off date, but only subject to availability. Individuals shall be responsible for their own guestroom charges, applicable Tribal taxes and fees, and incidental charges.

Reservation Form – Please make checks payable to Soaring Eagle Casino and Resort and send to the Soaring Eagle Casino and Resort at the above address.

Name: _____

Address: _____

City: _____ Contact Telephone: _____

State: _____ Zip: _____

Email Address: _____

Check One: Single Double Number of Persons for each room

Room Type: Smoking Non-Smoking

Arrival Date: _____ Departure Date: _____

If sharing a room, identify room mate _____

Check one Money Order Check

Signature: _____



**MICHIGAN
INDIAN
EDUCATION
COUNCIL**

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Conrad Church, Vice-
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Address:
P.O. Box 378
Haslett, Michigan 48840
Or
2987 Fifth Street
Shelbyville, MI 49344

*Our mission is to
ensure the
Anishinaabe culture
and traditions
through educational
collaboration,
coordination,
networking and
strategic planning.*

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Michigan Indian Education Council
Ziibwiing Center of Anishinabe Culture & Lifeways
Registration Form March 20-22, 2014

Please return form and payment to: **MIEC c/o June Mamagona Fletcher**
2987 5th Street
Shelbyville, MI 49344

Name Badge and Mailing Information (use a separate form for each person)

Name _____
Title _____
Institution/Organization _____
Mailing Address _____
City _____ State/Prov. _____ Zip Code _____
Work Phone _____ Fax _____
E-mail _____

Conference/Exhibit/Vendor Registration (please circle correct registration)

Registration is \$150.00 per person
Vendor registration is \$50.00
Registration must be postmarked by **February 27, 2014**
If postmarked after February 27, 2014, there is a possibility of no meals

Method of Payment:
PO: _____ Check: _____ MO: _____

		SUB-TOTAL AMOUNT
REGULAR REGISTRATION	\$150.00	\$ _____
EXHIBIT/VENDOR TABLE	\$50.00	\$ _____
TOTAL		\$ _____

Please indicate which workshops you plan on attending. Thank you for your assistance.

PRECONFERENCE (FLORAL BEADING): _____ (LIMIT IS FIRST 25 PARTICIPANTS)
PRECONFERENCE (SELF-GUIDED TOUR): _____
WORKSHOP 100 SERIES CHOICE: _____
WORKSHOP 200 SERIES CHOICE: _____
WORKSHOP 300 SERIES CHOICE: _____
WORKSHOP 400 SERIES CHOICE: _____
WORKSHOP 500 SERIES - YOUTH: _____